Student's Project for Compiler Construction: Compiling a Fragment of SETLX to Java

— Task Description —

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This note specifies the task that is given to those students that in Stuttgart during the summer term. The task is to implement a small *cross language compiler*. This compiler takes as input a program written in the source language SETLX and produces as output *Java* source code, so the target language is *Java*. In order to execute the resulting *Java* programs, these programs would then be compiled with the traditional javac command into *Java* class files.

An interpreter for the programming language SETLX is available at

http://wwwlehre.dhbw-stuttgart.de/~stroetma/SetlX/setlX.php,

while a tutorial describing SETLX can be found at

http://wwwlehre.dhbw-stuttgart.de/~stroetma/SetlX/tutorial.pdf.

Students are only required to implement a small subset of SETLX. In particular, the fragment of SETLX that has to be implemented has to satisfy the following conditions:

- 1. The following data types have to be supported:
 - (a) Integers of arbitrary precision.

In Java, integers of arbitrary precision can be represented using the class BigInteger.

(b) Sets of arbitrary nesting depth. The elements of these sets can be both integers and sets of arbitrary nesting depth. It is a little bit tricky to work with these kinds of sets in Java, as the class

TreeSet

does not implement the interface Comparable and does not define a method that can be used to compare sets. However, if some class E is given and a set of objects of class E is to be constructed as TreeSet<E>, then the class E is required to either provide a method compareTo() or an object of type Comparator that itself provides a method compare().

Therefore, I have provided a class called ComparableSet that is provided at

http://www.dhbw-stuttgart.de/stroetmann/Compiler/ComparableSet.java

that overcomes these limitations. The basic functionality of this class is exercised by the class

http://www.dhbw-stuttgart.de/stroetmann/Compiler/TestSet.java

The implementation of these classes will be discussed in detail in the lecture.

While the nesting of sets should be unrestricted, it may be assumed that the sets are *homogeneous*: Therefore, a set either contains only integers or it will contain sets, but it will never contain both integers and sets.

2. For integers, the arithmetical operators

"+", "-", "*", "/", and "**"

have to be supported. Here the operator " $\ast\ast$ " denotes exponentiation. For comparisons, you have to support the operators

"<", "<=", "==", and "!=".

3. For sets of integers, the operators

"+", "-", "*", and "**".

have to be supported. For two sets s and t,

- (a) s + t denotes the union of s and t,
- (b) s t denotes the difference of s without t, while
- (c) s * t denotes the intersection of s and t.
- (d) 2 * s denotes the power set of s.
- 4. Furthermore, the following methods to construct sets have to be supported:
 - (a) Construction by explicit enumeration of the elements. For example,

 $\{1, 2, 3\}$

is the set containing the integers 1, 2, and 3.

(b) Construction as a range. For example,

 $\{2...7\}$

is the set containing the integers 2, 3, 4, 5, 6, and 7.

(c) Construction as an *image set*. An image set has the form

 $\{ expr: x_1 \text{ in } s_1, \cdots, x_n \text{ in } s_n \}.$

Here expr is an expression containing the variables x_1, \dots, x_n , while s_1, \dots, s_n denote sets. The resulting set contains all values of expr where the variables x_i have been substituted with values from the sets s_i . For example, the set

 $\{ p * q: p in \{1..10\}, q in \{1..10\} \}$

contains the set of all products of positive natural numbers p and q such that both p and q are less than 10.

For comparisons of sets, you have to support the operators

"<", "<=", "==", and "!=". For given sets s and t, the semantics of these operators is as follows:

(a) s < t if and only if s is a proper subset of t, i.e. if $s \subset t$ holds.

(b) $s \leq t$ if and only if s is a subset of t, i.e. if $s \subseteq t$ holds.

(c) s == t if and only if s and t contain the same elements.

(d) s = t if and only if s and t do not contain the same elements.

Furthermore, you have to support the binary operator "in". The expression

 $x \; {\tt in} \; s$

is true iff x is an element of s.

- 5. The following control structures have to be supported:
 - (a) if (test) { body }
 - (b) if (test) { $body_1$ } else { $body_2$ }
 - (c) while (test) { body }
 - (d) Both the definition and the invocation of functions have to be supported.
- 6. The tests used in the control structures have to be Boolean expressions. Boolean expressions support the operators

&&, ||, and !.

These operators have the same meaning as in C or Java.

The compiler has to be able to translate the program shown in Figure 1 into a working Java program. This program should compute the prime numbers less than or equal to n. As this program tests only a small number of the required features, your task is to implement additional SETLX programs that test the remaining features.

```
1 primes := procedure(n) {
2         s := { 2 .. n };
3         return s - { p * q : p in s, q in s };
4     };
5     
6     print(primes(100));
```

Figure 1: A SETLX program to compute the prime numbers less than n.

Deliverables: You should combine all your source files that are needed to build your compiler in one zip file. This file should be named

your-name.zip

where your-name has to be replaced by a combination of your name and the name of your partner. For example, the zip file could have the name fox-meyers.zip if your name is fox and your partner is called meyers. Unzipping this file has to produce a directory with the name your-name. This directory should contain only source files, it must not contain any ".class" files. Furthermore, this directory has to contain a Makefile. Running the command

make

should build the compiler and, furthermore, it should perform a number of tests. These tests have to consist of three steps:

- 1. In the first step, they have to compile a SETLX source file into a Java file.
- 2. In the second step, the resulting Java source file should be translated into a Java class file via an invocation of the command javac.
- 3. In the final step, the Java class file should be tested using the java command.

You are required to test your deliverable. If I unzip your deliverable and discover that running make does not work as described above, you have **failed**. Therefore, make sure to test everything in a Unix or Linux environment. If you are working with windows, you should test your code using the tools known as cygwin:

http://www.cygwin.org.

You are allowed to share your test files with other groups, but you are **not allowed** to share your scanner, your grammar, or any other *Java* code.